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The PAFTE JOURNAL, the official research journal of the Philippine Association for Teacher Education, welcomes researches and articles concerned with issues and trends in teacher education.

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ACKNOWLEDGEMENT

The 41st Annual PAFTE Convention revolves around the theme “Revolutionizing Teaching and Learning for Global Education through Research”. In response to the call for papers, PAFTE received more than forty (40) researches. Unfortunately, not all were submitted on time and so are not included in this issue. They will, however, be included in the refereeing that is supposed to follow in preparation for the publication of a refereed PAFTE Research Journal.

The abstracts in this PAFTE JOURNAL will be presented in the 41st Annual PAFTE Convention either by oral or poster mode of presentation. They can be clustered into: 1) Instructional Strategies/Classroom Management/Curriculum; 2) Quality Assurance/Assessment; and 3) ICT and Other Instructional Innovations.

PAFTE National Board acknowledges the PAFTE members and officers who responded to the call for papers, the hard work of the Research Committee composed of Dr. Ofelia T. Posecion, Chair; Dr. Celia D. Andas, Dr. Filomena T. Dayagbil and Dr. Purita P. Bilbao, members. The Board also thanks Dr. Milagros L. Borabo, PAFTE Executive Secretary for her help in the distribution and retrieval of questionnaires and Dr. Avelina T. Llagas, PAFTE Lifetime members for editing the papers.

This is but the beginning of the publication of the refereed PAFTE Research Journal which we expect to come out next Convention.

Brenda B. Corpuz, Ph.D.
President

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